



Assessment and Reporting Policy

Mooroopna Primary School

Rationale

Accurate and comprehensive assessment and reporting of school and student performance aids in establishing open communication between Mooroopna Primary School, students, students' families, Department of Education and Training Victoria (DET) and the wider school community; establishes future learning foci for individual students, year levels and the whole school; improves student learning; and enables students to be responsible for their learning.

Aims

To assess school and student performance accurately and comprehensively.

To improve student learning by accurately determining students' current point of need in their learning.

To report student achievement to students, families, DET and the wider school community.

Implementation

1. Mooroopna Primary School is responsible for accurately assessing individual student achievement and whole school performance in areas of learning identified in the Victorian Curriculum.
2. Assessments will be used to identify future learning foci, as well as summative data to support reporting requirements.
3. Teachers will include a variety of assessment strategies to provide multiple sources of information about student achievement. Formal testing as listed in the MPS Assessment Schedule will be undertaken. Other assessments of student achievement may include pre and post-tests related to units of work, assignments, projects, portfolios, performance observations, discussions and involvement in state-wide standardised testing processes such as NAPLAN, On Demand Testing and school entry assessment tests.
4. Teachers will develop a manageable system of organising assessment data to analyse and support teaching and learning.
5. Teachers will use the data they collect to make judgements about, and report on, student achievement in relation to the Victorian Curriculum.
6. Teachers will use a Professional Learning Team to ensure a common understanding of the Victorian Curriculum Achievement Standards and how they relate to student outcomes.
7. Mooroopna Primary School will participate in the National Assessment Program for Literacy and Numeracy (NAPLAN) and report student outcomes to staff, parents, students and the community.
8. Teachers will develop Individual Education Plans containing learning goals in each key learning area for each student. Progress towards learning goals will be assessed and reported upon at regular intervals.



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9. Mooroopna Primary School will progressively develop learning improvement plans for individual students in consultation with parents and, where appropriate, with other educational experts.
10. The School will provide all required performance data to DET and the community by means of DET networks and the School Council's Annual Report.
11. Teachers will participate in moderation of student achievement.
12. Mooroopna Primary School will report to parents/carers using the Victorian Curriculum Achievement Standards and NAPLAN results.
13. Each year Mooroopna Primary School will provide parents with two written reports of student achievement, indicating progress against the Victorian Curriculum.
 - a. Where necessary, translations into other languages will be provided.
 - b. Reports will include a summary of the curriculum and assessment program for the student, achievement in relation to the Victorian Curriculum, an indication of students' strengths and areas for future learning, suggestions for support and extension strategies. Reports will include comments about students' attitude toward learning, participation, extra-curricular activities and social skills.
 - c. Students for whom English is an Additional Language (EAL) will have their progress in English assessed using the Victorian Curriculum EAL Companion.
 - d. The School will assess students with disabilities using the Victorian Curriculum Students with Disabilities.
14. Mooroopna Primary School will offer a parent/teacher interview each year. Where necessary, interpreters will be provided.
15. We will provide in-services for parents to gain an understanding of the Victorian Curriculum, the school's report format, and the NAPLAN report.