FROM THE PRINCIPAL’S DESK

OUTDOOR FURNITURE

The new outdoor furniture has arrived and it looks terrific! The furniture was purchased with funds raised by the Parent’s Club Family Fun Night and also the IT Raffle. The students have already put the seating to good use.

CHOIR

The Choir will be performing at assembly on Monday morning, parents and friends are welcome to come along.

MAKE IT MOOROOPNA - 5 YEAR REVIEW

The first Mooroopna Community Plan was developed by the Mooroopna community in 2010. The Mooroopna Community Plan Steering Committee in partnership with Greater Shepparton City Council and the wider community have worked together to achieve many of the priorities listed in the plan. Some of the key achievements include the sound shell at John Gray oval, support for the Men’s Shed, support for the Historical Society to find a home, establish processes for Mooroopna identities to be selected for the Fairley Leadership Program, occasional Council Meetings held in Mooroopna and establishment of the Gemmills Working Group.

Five years on, the Steering Committee would like to review the Community Plan and would like your feedback on current priorities for Mooroopna.

Please take the opportunity to have your say on the survey below.

Surveys can be completed Online: https://www.surveymonkey.com/s/Mooroopna5years

Please complete the survey by 30 June 2015.

Make it Mooroopna!

BOOK READING & MORNING TEA

On Thursday June 25th, Year 5/6 parents are invited to a Book Reading and Morning Tea at 10.30am. Students will be sharing their picture story books which they have written and illustrated. Invitations will be sent home in the next few days.

OUT OF UNIFORM DAY—LAST DAY OF TERM

Next Friday, June 26th will be an out of uniform day. Cost will be a gold coin donation with money raised going to Give Me 5 for Kids.

SPORTING SCHOOLS TRANSITION PROGRAM SSTP

Please note this is the last week of the after school program. Due to changes in funding we are still unsure if we will be able to secure funding for Terms 3 & 4. We will keep families updated via the newsletter & TIQBIZ.

Steve Rogers
CONGRATULATIONS TO THIS WEEK’S BEE AWARDS WINNERS:

Year 5/6  Briannon Moon for having a “light bulb” moment in Maths.
          Dana Sly for being organised, co-operative and a fabulous helper.
          Jasmine Howell-Saunders for her hard work writing and illustrating an excellent picture story book.
Year 4   Mackenzie Hayman for putting in her best effort during dance practice.
          Nicholas Villani for displaying our school values of being “Motivated, Persistent and Successful”.
Year 3   Jasmine Stingel for persisting to do her best in dance practice.
          Jumel Pele for reading his take home books with fluency and expression.

Year 2   Alex Macrae for being a fantastic leader in the classroom and for consistently producing high quality work.
Year 1   Gemma Wall for working hard at her writing.
          Ayden Smith for consistently working hard at all tasks.
Foundation Xavier Cox for pointing to the words when reading.
          Jayde Wyhoon for always following classroom rules and instructions.
Music    1H for actively participating in the entire lesson.
Art      FY for following instructions.

NEW LEADERS
Leadership badges were presented to Ali Hossain-Por, Nicole Barrette, Sky Condon, Ashlee Kirkpatrick & Madelyn Andronaco this week. These students have exhibited outstanding leadership qualities and as such were invited into the Leadership Group. Well Done.

QUIET ACHIEVER
A few weeks ago Dylan Poskitt was announced the winner of the Mooroopna Rotary Club Quiet Achiever Award. This week a book recognising Dylan’s achievement was presented to the Library on Dylan’s behalf.
Greater Shepparton Book Bag Story Writing Competition

Congratulations to Ella Kuiper, Sera Bostancioglu and Nicola Brown from Year 5/6 for having their stories selected to be entered into the Greater Shepparton Book Bag Story Writing Competition. If their story is lucky enough to be selected it will be professionally printed and included in the 3 ½ year Best Start book bag for 12 months. Well Done.

Classroom Buddies

This week during “Classroom Buddies” students from Year 5/6 shared their picture story books with Foundation and Year 1 students. The students have been writing and illustrating their own picture story book for the Greater Shepparton Book Bag Story Writing Competition and have done a terrific job. They also prepared activities relating to their book for the students to complete. There could be some budding authors and illustrators in our school!
WHAT IS BULLYING?

On the 10th June, a forum was provided to parents about Bullying. The following information was provided on the day.

Definition of Bullying
Bullying is when someone, or a group of people, deliberately upset or hurt another person or damage their property, reputation or social acceptance on more than one occasion. There is an imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status or other reasons.

Categories of bullying include:
- Direct physical bullying - hitting, kicking, tripping, pinching and pushing or damaging property
- Direct verbal bullying - name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.
- Indirect bullying - action designed to harm someone’s social reputation and/or cause humiliation. Indirect bullying includes:
  - lying and spreading rumours
  - playing nasty jokes to embarrass and humiliate
  - mimicking
  - encouraging others to socially exclude someone
  - damaging someone’s social reputation or social acceptance
- Cyberbullying direct verbal or indirect bullying behaviours using digital technologies. This includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces

Note: Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management. This includes:
- Mutual conflict: involves an argument or disagreement between people but not an imbalance of power. Both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.
- Social rejection or dislike: is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.
- Single-episode acts: of nastiness or physical aggression are not the same as bullying. If someone is verbally abused or pushed on one occasion they are not being bullied. Nastiness or physical aggression that is directed towards many different people is not the same as bullying. However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours.

Five Finger Strategy

From Prep to Year 6 there is a whole school conflict prevention strategy

✔ Ignore
✔ Move Away
✔ Say “Stop” politely
✔ Say “Stop!!”
✔ Tell a teacher